

Commission on the Future of TCU Report Card

	Total	Achieved	Proceeding	Not Achieved	Not Relevant
Strategic Task Forces					
1. Undergraduate Experience	24	8	12	4	-
2. Graduate Education	25	11	5	9	-
3. Technology	45	24	7	14	-
4. Distinctive Programs and New Directions	19	8	4	7	-
5. Community and Strategic Alliances	17	3	2	12	-
6. Global Positioning and Priorities	42	19	6	17	-
7. The Role of Athletics	14	14	-	-	-
8. Alumni Relationships	39	19	20	-	-
College and School Task Forces					
	Total	Achieved	Proceeding	Not Achieved	Not Relevant
9. Adran College of Humanities & Social Sciences	17	8	2	5	2
10. College of Science & Engineering	20	7	3	10	-
11. College of Fine Arts	27	14	4	7	2
12. College of Communication	29	3	6	20	-
13. M.J. Neeley School of Business	14	10	1	3	-
14. School of Education	17	9	3	5	-
15. College of Health & Human Sciences	4	3	-	1	-
16. Brite Divinity School	23	-	22	1	-
17. Ranch Management	10	8	-	2	-
TOTALS	386	168	97	117	4
PERCENTAGES		43.6%	25.1%	30.3%	1%

**COMMISSION ON THE FUTURE OF TCU
PROGRESS REPORT JANUARY 2004**

TCU launched *The Commission on the Future of TCU* in 1999 to chart a plan for the University's move to a higher level of distinction in American education. The work of the Commission was carried out by 17 strategic task forces that involved 454 alumni, friends, and community, corporate and University leaders. The Commission, which concluded its work in 2000, generated 386 recommendations. By January 2004, approximately 70 percent of the recommendations have been achieved or are proceeding, with planning in an advanced stage and a deadline for completion established.

This progress report, requested by Chancellor Victor J. Boschini, Jr., was prepared by Provost-elect R. Nowell Donovan. Dr. Donovan serves as co-chair of Vision in Action: Planning TCU's Future, the present strategic planning initiative. The Commission progress report will serve as a foundation for Vision in Action. The following information is a summary of the complete report, which can be found at www.via.tcu.edu or in hard-copy format at the Mary Couts Burnett Library.

EVALUATION OF PROGRESS

The response of the University community to the recommendations of *The Commission on the Future of TCU* was coordinated through then-Chancellor Michael R. Ferrari's office, and began immediately after the Commission concluded its work. Chancellor Ferrari consolidated the recommendations for specific actions into four distinct areas: facilities, education, athletics and community.

Evaluation of the recommendations is color-coded. The following percentages are based upon the total of 386 recommendations:

- **Achieved (43.6%)**: significant implementation of the recommendation has taken place (in some cases as an ongoing process).
- **Proceeding (25.1%)**: while not yet implemented, planning is in an advanced stage and a deadline for conclusion or implementation of the process is discernible.
- **Not Achieved (30.3%)**: in this category are included all recommendations that have not been acted upon. This includes recommendations that have received planning attention but no action (about 10% of the total recommendations) and those that have not.
- **No longer relevant and/or appropriate (1%)**: in a few cases some recommendations have become irrelevant.

In the summary below, the numbers refer to the consolidated recommendations listed by area.

FACILITIES

FACILITIES 1. The Trustees authorized a universitywide plan to spend up to \$30 million for such improvements over two to three years for:

a. Upgrading and improving current teaching and research facilities, specifically the classrooms, science laboratories and studios across the university

Achieved

b. Replacing and upgrading equipment and technology used in instruction and research to benefit the learning process

Achieved

In many respects, the “reshoring project” is the most important achievement that has arisen from the Commission; it has provided a shared teaching facility of considerable quality that encourages faculty to practice their art at a new level.

FACILITIES 2. Expanding campus parking facilities on both the east and west campuses

Achieved

FACILITIES 3. Renovating and expanding the Student Recreation Center

Achieved

FACILITIES 4. Renovating and refurbishing Waits and Milton-Daniel residence halls

Proceeding

FACILITIES 5. Expanding the teaching and research facilities for the MBA program in the M. J. Neeley School of Business, focused on the James Ryffel Center for Entrepreneurial Studies and the construction of the Steve and Sarah Smith Entrepreneurs Hall

Achieved

FACILITIES 6. Renovation and expansion of the Brown-Lupton Student Center following the completion of the University Recreation Center project

Not achieved

EDUCATION

EDUCATION 1. Enhancing the undergraduate experience, with specific emphasis on:

a. Revitalizing the core curriculum

Proceeding

b. Expanding internships

Proceeding

c. Service learning and student leadership opportunities

Proceeding

d. Strengthening the Honors Program

Not achieved

e. Increasing interdisciplinary programs across the curriculum

Proceeding

EDUCATION 2. Examining and strengthening the presence, visibility and support of graduate education, with specific emphasis on:

a. Examining our current offerings

Achieved

b. Increasing our competitiveness to attract and retain top students

Not achieved

c. Assessing opportunities for new graduate degrees and research institutes

Achieved

d. Providing funding vital to building highly respected graduate programs

Proceeding

EDUCATION 3. Increasing steadily the academic profile and diversity of our student body, with specific emphasis on:

a. Increased undergraduate scholarship support and student financial aid

Proceeding

b. Increased graduate student support

Not achieved

EDUCATION 4. Targeting and enhancing current distinctive programs with special emphasis on:

a. The MBA program in the M. J. Neeley School of Business

Achieved

b. Piano and orchestral studies in the School of Music

Achieved

c. The health professions, especially pre-medicine

Achieved

d. International and global education, with even stronger alliances with universities in Mexico, and Latin America

Achieved

EDUCATION 5. Targeting and enhancing current academic programs that have the capability of achieving regional, national and international distinction in areas such as:

a. Art history

Proceeding

b. Mathematics

Not achieved

c. Science and technology education

Proceeding

d. Engineering

Proceeding

e. Communication

Not achieved

f. Journalism and Radio-TV-Film

Not achieved

EDUCATION 6. Assessing the feasibility of new graduate and professional degree programs, especially in:

a. Pharmacy

Not achieved

b. Law

Proceeding

EDUCATION 7. Planning for the renovation or new construction of facilities to support our mission and aspirations, with these top priorities:

a. The expansion of Mary Couets Burnett Library

Proceeding

b. Ed Landreth Hall and auditorium

Proceeding

c. College of Fine Arts

Proceeding

d. School of Education

Proceeding

e. Communication studies

Not achieved

f. A multipurpose learning facility that can benefit our entire campus, especially the humanities and social sciences

Not achieved

g. New residence halls

Not achieved

h. Academic facility enhancements to Brite Divinity School

Proceeding

i. A multipurpose athletic facility

Achieved

EDUCATION 8. Strengthening our commitment to building a technology-rich learning environment at TCU, with specific emphasis on assisting faculty in the creative uses of technology in teaching and learning

Achieved

ATHLETICS

ATHLETICS 1. Continuing to support a high quality and nationally respected Division I athletics program that complements our academic goals and captures our institutional integrity and vitality.

Achieved

COMMUNITY

COMMUNITY 1. Initiating high visibility programs that connect the distinctive needs and attributes of Fort Worth with the distinctive qualities and capacities of TCU, especially in:

a. Our involvement in municipal projects and working more closely with local governments and school districts

Not achieved

b. Developing a distinguished speaker series

Not achieved

c. Establishing an Office of Community Relations to coordinate a wide range of University and community initiatives

Not achieved

d. Providing increased support for faculty and staff development, recognizing that the dedication, competencies and accomplishments of our human capital will largely determine the future reputation and pace of progress at TCU.

Proceeding

FUND-RAISING CAMPAIGN

To accomplish the recommendations of The Commission on the Future of TCU, the University has initiated a multiyear fund-raising effort, which began in June 2000. Thus far, more than \$110 million has been raised. This multiyear effort will be complemented with the university's new strategic planning initiative, Vision In Action: Planning TCU's Future, which will build on The Commission on the Future and fine tune fundraising efforts.

FORMAL STRUCTURE OF THE COMMISSION ON THE FUTURE OF TCU

BACKGROUND COMMITTEES were organized to gather essential background information prior to the kickoff of the Commission's formal work:

- a. Mission and Vision
- b. Diversity
- c. Physical Resources Analysis
- d. Market Analysis
- e. Finance and Enrollment Issues

STRATEGIC TASK FORCES were charged to look into university wide issues:

1. Undergraduate Experience
2. Graduate Education
3. Technology
4. Distinctive Programs and New Directions
5. Community and Strategic Alliances
6. Global Positioning and Priorities
7. The Role of Athletics
8. Alumni Relationships

COLLEGE AND SCHOOL TASK FORCES were designed to concentrate on specific administrative units of the University:

9. AddRan College of Humanities and Social Sciences
10. College of Science and Engineering
11. College of Fine Arts
12. College of Communication
13. M. J. Neeley School of Business
14. School of Education
15. College of Health and Human Sciences
16. Brite Divinity School
17. Ranch Management